

Teaching goals and mission statement

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1. To be honest, courteous, and listen to each attendee as if they were the only one taking the course
2. Never to be presumptuous, boastful, or arrogant in any way to the participants
3. To study and be current on all materials, techniques, and procedures pertaining to the topic being discussed
4. Show actual cases including technique limitations, potential failures, or additional training needed by the participants
5. Show all aspects of the procedure and explain thoroughly while continuously asking if the students are understanding the procedures and material
6. To encourage questions, comments, and suggestions during and after the course
7. To first demonstrate all hands-on parts of the course and then observe and correct each participant in a constructive, non-derogatory way
8. Keep records for attendees and help secure continuing education credits when applicable
9. Consider feedback and use evaluations to improve course content, style, and delivery to increase learning
10. Consistent learn from the participants and work to correct flaws for all subsequent lectures